

COLETTE M. TAYLOR
Associate Professor
Chair, Leadership and Professional Studies
Program Director, Education and Organizational
Learning and Leadership Program
Seattle University

EDUCATION AND FELLOWSHIPS

Collegium Fellow–

Saint John's University, 2019

Fellow with the Collegium Program designed to help educational leaders and faculty at Catholic colleges and universities better understand the mission of Catholic higher education, and to invite and help prepare them to become leaders in advancing that mission in creative ways.

Doctor of Education– University of Florida; Gainesville, Florida, 2003

Council for Accreditation of Counseling and Related Education Programs (CACREP) Accredited

Major: Educational Leadership, Policy and Foundations

Dissertation: Visionary Leadership in Nonprofit Organizations

Master of Education - University of Florida; Gainesville, Florida, 1994

Major: Counselor Education

Thesis: Student Involvement and Racial Identity Attitudes among African American Males

Bachelor of Science - University of Florida; Gainesville, Florida, 1992

Major: Psychology

APPOINTMENTS

Chair, Department of Leadership and Professional Studies

Seattle University, Seattle, WA

(October 1, 2020 – Present)

Manage the operations of five academic units: Adult Education Development and Training, Counseling (School and Clinical Mental Health), Educational Leadership, Student Development, and Teaching English as a Second Language. Supervise and support faculty with teaching, scholarship, and service activities.

Represent and promote the department to internal and external constituencies. Contribute to long-range planning (enrollment, curricular, programmatic, financial/budgetary, staffing etc.).

Monitor department and college wide course scheduling for maximum enrollment and student access.

Monitor student application, admission, and enrollment (trends, dips, movement through 4 years).

Collaborates with the AD to create an annual process for engaging faculty in data review and generating continuous improvement, assessment, and accreditation reports. Collaborate with Dean's Team in implementing the university strategic plan. Coordinate curriculum approval and scheduling processes.

Assist with processing student grievances, complaints, and academic integrity issues (e.g., grade grievances, academic dismissal, professional conduct).

Founding Director, Center for Social Transformation and Leadership
Department of Leadership and Professional Studies, College of Education
Seattle University, Seattle, Washington

(September 1, 2018 – Present)

Directs an interdisciplinary set of programs including graduate education, professional and executive education, research, and service learning projects in leadership around the globe. Areas of emphasis include catholic education, global leadership, and community development.

Associate Professor and Program Director, Education and Organizational Learning and Leadership

Department of Leadership and Professional Studies, College of Education
Seattle University, Seattle, Washington

(July 1, 2015 – Present)

Primary teaching responsibilities in the doctoral program in Education and Organizational Learning and Leadership program. Supervise doctoral dissertation research and advise 15-20 new doctoral students per year. Collaborate with the College of Education Leadership Programs (Adult Education and Training, Educational Administration, and Educational Leadership) assisting with recruitment of new doctoral and master's students.

Program Director, Education and Organizational Learning and Leadership (September 2018 – present). Monitored implementation of program policies, chaired monthly program faculty meetings, advised program students, conducted doctoral student orientation, class scheduling, advising, coordinated doctoral student admissions and supervision of adjunct faculty. Review graduate admissions policies and procedures and monitor graduate admissions applications. Represent Seattle University as a member of the Carnegie Project on the Education Doctorate (CPED). Led major curriculum revisions which led from degree name change from Educational Leadership to Education and Organizational Learning and Leadership in 2020.

Graduate Courses Taught: Higher Education Law, Inclusive Workplaces and Learning Organizations, Introduction to Educational Research, Leadership: Orientation, Leadership as Self I-III, Leadership in Organizations, I- III, Leadership in a Global World I-III, Participatory Approaches to Social Inquiry, Social Inquiry Methods, Student Development Theory, Research, and Practice, Quantitative Inquiry Methods, Qualitative Inquiry Methods, Research Inquiry Cluster, Teambuilding and Organizational Development , Thematic Dissertation in Leadership Practice I, II, III.

Affiliate Faculty, Center for Women's and Gender Studies

Texas Tech University, Lubbock, Texas

(August 2012 – June 2015)

Assistant Professor, Higher Education

Department of Educational Leadership, and Policy Studies

Tenured and Promoted from Assistant to Associate Professor, May 2014

Texas Tech University, Lubbock, Texas

(June 1, 2008 – June 30, 2015)

Supervise master's thesis and doctoral dissertation research. Primary teaching responsibilities in the Higher Education program at Texas Tech University.

Program Coordinator, Graduate Certificate and Masters in Higher Education Program
(August 2009 – August 2013).

Responsible for coordinating the Graduate Certificate and Masters in Higher Education Program, including recruitment, orientation, supervision of experiential learning experiences, curriculum development, faculty teaching assignments, and academic advising. Monitored implementation of program policies, chaired monthly program faculty meetings, advised program students, conducted graduate certificate and master's student orientation, comprehensive exams and student admissions.

Graduate Courses Taught: Access and Equity in Higher Education, American Higher Education, College Student Development, Critical Issues in Higher Education, Funding Higher Education, Leadership in Higher Education, Program Assessment and Evaluation in Higher Education, Student Services in Higher Education, and Capstone.

Instructor

Middle Tennessee State University, Murfreesboro, Tennessee.

Regents Online Degree Program in the Marketing and Management Department

(August 2007 – August 2008)

Graduate Courses Taught: Professional Studies: Ethics and Issues

Assistant Vice President / Associate Dean of Student Involvement and Leadership

Middle Tennessee State University, Murfreesboro, Tennessee.

(August, 2006 – June 2008)

Reported to the Associate Vice President for Student Affairs / Dean of Students. Provided leadership and administrative oversight for the following functional areas: adult student services, commuter student services, community service, women's center, judicial affairs, Greek Life, Intercultural and Multicultural affairs, and student organizations (student organizations registration, leadership, recognition programs, late night programs, Convocation, Homecoming, and Family Weekend). Managed operating, personnel, and student wage budgets totaling over \$500,000 and a staff of over 20 professional, administrative, and student employees. Served as the Student Affairs representative to the Faculty Senate Subcommittee of Faculty Climate and President's Commission on the Status of Women.

Assistant Dean of Students / Director of the Center for Leadership and Service

University of Florida, Gainesville, Florida.

(August 2005 – June 2006)

Reported to the Associate Dean of Students. Facilitated the restructuring of the Office of Community Service into the Center for Leadership and Service. Supervised, trained and evaluated several staff members, which included the Community Outreach Partnership Center director, program assistants, executive secretary, office manager, graduate assistants, AmeriCorp Vistas, student employees, and interns. Provided programs and services for students, faculty, and community members on leadership, civic engagement, and community service (including leadership development, community involvement, community service, service learning, programming, database management, leadership conferences, retreats, and additional programs as needed). Contributed to the development of the American Humanics nonprofit certificate program by the University of Florida and served as the Campus Executive Director. Managed an operating budget of \$150,000 and grant budget of \$250,000.

Associate Director of Student Activities / Director of Community Service

University of Florida - Gainesville, Florida

J. Wayne Reitz Union

(August 2004- June 2005)

Reported to Director of Student Activities. Restructured, planned, executed, and assessed new-comprehensive community service and leadership programs for the Reitz Union and provided direct supervision to professional and administrative staff in the Office of Community Service.

Instructor

Department Agricultural Leadership and Communication and Family, Youth, and Communities

University of Florida, Gainesville, Florida.

(August 2005- August 2006)

Courses Taught: Organizational Leadership for Nonprofits, Leadership Development

Instructor

Educational Leadership, Policy, And Foundation

University of Florida, Gainesville, Florida.

(August 1999- August 2006)

Graduate Courses Taught:

Service Learning in Higher Education, Theory of College Student Development

Instructor

Honors Program

University of Florida, Gainesville, Florida.

(August 2002- August 2004)

Courses Taught: Honors Seminar: Citizen Leader, Leadership and Social Responsibility

Assistant Director of Student Activities / Director of Community Service

University of Florida, Gainesville, Florida.

J. Wayne Reitz Union

(August 1998 - June 2004)

Reported to Director of Student Activities. Coordinated programming, training, and advising needs related to all aspects of student activities and programs. Served as advisor to Student Government. Supervised and evaluated Graduate Assistants and student staff. Reorganized and revitalized community service programs in the J. Wayne Reitz Union including the integration of the Community Outreach Partnership Center staff from the College of Design, Construction, and Planning. Successfully served as grant writer for the J. Wayne Reitz Union and was responsible for the receipt of approximately \$120,000 in grants. Supervised graphics department consisting of several individuals doing graphic, web, and video design for the Reitz Union. Managed operational budget of \$150,000.

PUBLICATIONS

Books, Edited Books, and Monographs

Books

Miller, P.C., Agnello, M.F., & **Taylor, C.M.** (Editors). Contemporary perspectives on problem-based learning. Book series. Information Age Publishing (Accepted, first book in the series anticipated to be published in 2020).

Evans, S., **Taylor, C.M.**, Dunlap, M., Miller, D. (Eds.). (2009). African Americans and community engagement: Community service, service-learning and community-based research. New York: SUNY (State University of New York) Press.

Book Chapters

Taylor, C.M. (2019). And the tree is not always happy!: A Black Woman authentically leading and teaching social justice in higher education. In S. Evans, A. Dominique & T. Mitchell (Eds.). Black Women and Social Justice Education: Legacies and Lessons. New York: SUNY (State University of New York) Press.

Walker, T.L. & **Taylor, C.M.** (2015). Collaborative autoethnography: The method is the message. In C.S. White (Ed). Critical qualitative research for social education. Charlotte: NC: Information Age Publishing.

Marbley, A.F., Rouson, L., Li, J., Huang, S. & **Taylor, C.M.** (2014). Black faculty negotiating the microaggressions in scholarship. In F. Bonner and A.F. Marbley, F. Tuitt, P. Robinson, R.M. Banda, & R.L. Hughes.(Eds.) Black Faculty in the Academy: Narratives for Negotiating Identity and Achieving Career Success. New York: Routledge/Taylor Francis.

Taylor, C.M. (2009). Characteristics of engagement: Communicated experiences of race, universities and communities. (pp. 1-10). In S. Evans, C.M. Taylor, M. Dunlap & D. Miller (Eds.). African Americans and community engagement: Community service, service-learning and community-based research. New York: SUNY (State University of New York) Press.

Evans, S., **Taylor, C.M.**, Dunlap, M., Miller, D. (2009). Community service, volunteerism and engagement. (pp.11-16). In S. Evans, C.M. Taylor, M. Dunlap & D. Miller (Eds.). African Americans and community engagement: Community service, service-learning and community-based research. New York: SUNY (State University of New York) Press.

Freeman, J. & **Taylor, C.M.** (2009). Changing student characteristics and socialization. In A. Tull, J.B. Hirt, and S.A. Saunders (Eds.). Becoming socialized in student affairs administration: A guide for new professionals and their supervisors. NY: Stylus.

Taylor, C.M. (2007). Leading from the middle. In Ackerman, R. (Ed.). The mid-level manager in student affairs: Strategies for success: NASPA: Washington, D.C.

Referred Journal Articles

- Jones, S.J, Warnick, E.M & **Taylor, C.M.** (2015). Identification of institutional genderedness through organizational operations: An analysis of community colleges working environments *NASPA Journal about Women in Higher Education*, 8 (1) 1-16.
- Marbley, A.F., Stevens, H., **Taylor, C.M.**, Berg-Ritter, R., McGaha-Garnett, V., Robinson, P. Bonner, II, F. & Li, J. (2015). Mental health consultation: An untapped tool for facilitating potentially volatile intercultural diversity group dialogs. *Multicultural Education* 22(2), 8-15.
- Taylor, C.M.** and Stein, L. (2014). Stories of generational management: The voice of female higher education administrators. *Advancing Women in Leadership Journal*, 34, 1-10.
- Taylor, C.M.**, Cornelius, C. & Colvin, K. (2014). Visionary leadership and organizational effectiveness in nonprofit organizations. *Leadership & Organization Development Journal*, 35 (60), 5-15.
- Walker, T.L. & **Taylor, C.M.** (2014). A collaborative auto ethnographic search for authenticity in the culture of the fake real. *The Qualitative Report*, 19 (50), 1-14.
- Jones, S.J & **Taylor, C.M.** (2013). Work and life balance support of female mid-level non-instructional staff at community colleges. *Community College Journal of Research and Practice*, 37(12), 936-953.
- Jones, S.J, **Taylor, C.M.**, Coward, F. (2013). Through the looking glass: An auto ethnography of the perceptions of race and institutional support in the tenure process. *The Qualitative Report*, 18, 1-16.
- Jones, S.J & **Taylor, C.M.** (2012). Effects of institutional culture and climate on the perceptions of the working environments of public community college. *NASPA Journal about Women in Higher Education* 5(1), 1-21.
- Matteson, S.M., **Taylor, C.M.**, Valle, F., Fehr, M.C., Jacob, S.A, & Jones, S.J. (2011). Reexamining academic expectations: Using self-study to promote academic justice. *Journal of Thought*, 45, 65-83
- Taylor, C.M.** (2005). Superwoman lives, (at least in my head): Reflections of a mid-level professional in student affairs. *College Students Affairs Journal*, 24(2), 201-203.
- Taylor, C. M.** & Howard-Hamilton, M. F. (1995). Student involvement and racial identity attitudes among African American males. *Journal of College Student Development*, 36, 330-336.
- Taylor, C. M.** (1994). Peaceful coexistence: African American Greek organizations and higher education, *Florida Perspectives*, Winter.

Editor-Reviewed Articles/Publications

- Taylor, C.M.** & Colvin, K. (2013). Universal design on college campuses. *About Campus*, 18(2), 9-15.
- Taylor, C.M.** (2011). Campus commons: When pigs fly: A new perspective on learning. *About Campus*, 16, 30-32.
- Taylor, C.M.** (2009). Multicultural affairs in student services. In Roger B. Ludeman, Kenneth J Osfield, Enrique I Hidalgo, Danja Oste, & Howard S. Wang (Eds.) *Student affairs and services in higher education: Global foundations, issues and best practices*. United Nations Educational, Scientific and Cultural Organization: France. (Invited).

Publications in Preparation

Taylor, C.M. & Abercia, D. (Eds). (Accepted, to be published in 2020). Rethinking diversity and community engagement in higher education. Brill Publishing.

Taylor, C.M. & Abercia, D. (Eds). (Accepted, to be published in 2020). Higher education leadership and its global impact, Brill Publishing.

Taylor, C.M. & J Stein, L. (in review, 2020). Hypocrisy of higher education: Are 4-year public colleges gendered institutions? *Leadership & Organization Development Journal*.

Taylor, C.M. (in revision, 2020). Trying to “pass”: Students with hidden disabilities in higher education. Revise and Resubmit to Journal of Diversity in Higher Education.

Stein, L. & **Taylor, C.M.** (in revision, 2020). Unspoken: Helping self-harming college students. *About Campus*.

Taylor, C.M. & Stein, L. (in preparation). *Intersections: The role racial bias plays in gender inequality in higher education*. Journal of Diversity in Higher Education.

Taylor, C. M., & Howard-Hamilton, M.F. (1995). Student involvement and racial identity attitudes among African American males. *Journal of College Student Development*, 36, 330- 335.

REFERRED PRESENTATIONS

Taylor, C.M. & Abercia, D. (2016, October). *Leadership in a Changed (Not Changing) Higher Education*, NASPA Western Regional Conference, Seattle, WA.

Hasart, T. & **Taylor, C.M.** (2016, June). *Empowering Leaders for Social Justice in the Education Doctorate: From Community-Based Research (CBR) to Thematic Dissertations in Leadership Practice (TDiLP)*. CPED Convening, Portland, OR.

Taylor, C.M. (2015, March). *Trying to “pass”: Students with hidden disabilities in higher education*. NASPA Annual Conference, New Orleans, LA.

Jones, S. J, **Taylor, C.M.** Warnick, E.M (2012, April). *Identification of Institutional genderedness through organizational operations: A mixed-methods analysis of community college environments*. Council for the Study of Community Colleges. Orlando, FL.

Walker, T. & **Taylor, C.M.** (2012, April). *Educating authenticity: A collaborative auto ethnographic journey through the simulacra*. American Educational Research Association, Vancouver. British Columbia, Canada.

Taylor, C.M. & Warnick, E.M. (2011, April). *Stories of generational leadership: Women higher education administrators’ voices*. American Educational Research Association, New Orleans, LA.

Jones, S. J, **Taylor, C.M.**, & Warnick, E.M (2010, November). *Hypocrisy of higher education: Are community colleges gendered institutions?* Association for the Study of Higher Education, Indianapolis, IN.

Miller, D., Rivera, J.D., Phifer, B., **Taylor, C.M.**, Thorpe, R., & Polite, E. (2010, October).

Reflections from the field: On keeping the community in community-based research. Mid- South Sociological Association. Little Rock, AR.

Curtis, P.N., Durst, M., Gordon, S.A., **Taylor, C.M.**, & Becks, R. (2009, November). *Mid- Managers: Make a note.* Southern Association for College Student Affairs, Nashville, TN.

Taylor, C.M. (2010, March). *Generational leadership and women in higher education.* American College Personnel Association Annual Conference, Boston, MA.

Curtis, P.N., Durst, M., Gordon, S.A., **Taylor, C.M.**, & Becks, R. (2009, November). *Mid- Managers: Make a note.* Southern Association for College Student Affairs, Nashville, TN.

Taylor, C.M. (2013, April). *Diversity, Privilege and Social Justice: Making It Work on Campus.* Texas Tech University, Behind the Perspective: Advocacy, Social Justice, and the Cultural Dimensions of Mental Health Conference

Taylor, C.M. & Pitts, J. (2002, November). *Volunteer community: University faculty and student affairs working together,* Southern Association for College Student Affairs, Biloxi, MS.

Taylor, C.M. (2001, November). *Helping kids help themselves: Service learning and peer mediation.* Southern Association for College Student Affairs, Orlando, FL.

Taylor, C.M. (2000, November). *A conflict resolution training model for student leaders.* Southern Association for College Student Affairs, Savannah, GA.

Taylor, C.M. (1999, February). *Service-learning: Making it work.* FOCV Forum, Gainesville, FL

Taylor, C.M. (1995, November). *When the music stops: How do advisors keep advising?* South Atlantic Affiliate of College and University Residence Halls.

Taylor, C.M. (1993, November). *Peaceful coexistence: African American Greek organizations and higher education.* Southern Association for College Student Affairs Conference, Greenville, SC.

Taylor, C.M. (2001, March). *Volunteer community: A campus' attempt to listen to community voice.* American College Personnel Association National Conference, Boston, MA.

Taylor, C.M. (1995, May) *And you think you got problems?* National Association of College and University Residence Halls, Blacksburg, VA.

NONREFERRED AND INVITED PRESENTATIONS

Martin, N., Greene, D. & **Taylor, C.M.** (2018, October). *Creating inclusivity on campus: Understanding micro-inequities and disrupting barriers to belonging.* Seattle University, Seattle WA.

Taylor, C.M. (2017, April). *Creating a Social Justice-Driven Organizational Culture.* Professional Development Presentation. Student Activities and Special Events, Texas A&M University–Commerce, Commerce, TX.

Taylor, C.M. (2017, January). *Creating a Social Justice-Driven Student Affairs Department,* Southern Association for College Student Affairs, Professional Development Presentation. Webnair.

Taylor, C.M. (2016, September). *Navigating New Department and Faculty Culture,* NASPA Emerging Faculty Leadership Academy, Webnair.

- Taylor, C.M.** (2014, October). *Elephant in the Room: Poverty, Privilege and Higher Education*. Texas Tech University, Open Teaching Concept, TTU Cross-Cultural Academic Advancement Center. Lubbock, TX.
- Taylor, C.M.** (2014, June). *Leadership and Entrepreneurship*, Texas Tech University, National Wind Resource Center, NWRC Summer Institute for Students, Lubbock, TX.
- Taylor, C.M.** (2013, October). *Celebration & Struggle: American Dreams Undeterred*. Texas Tech University, Open Teaching Concept, TTU Cross-Cultural Academic Advancement Center. Lubbock, TX.
- Taylor, C.M.** (2013, June). *Discovering and Developing Your Leadership Style* Texas Tech University, National Wind Resource Center, NWRC Summer Institute for Students. Lubbock, TX.
- Taylor, C.M.** (2013, June). *The Critical Importance of STEM Partnerships*. Texas Tech University, National Wind Resource Center, NWRC Summer Institute for K-12 Teachers. Lubbock, TX.
- Taylor, C.M.** (2013, April). *Diversity, Privilege and Social Justice: Making It Work on Campus*. Texas Tech University, Behind the Perspective: Advocacy, Social Justice, and the Cultural Dimensions of Mental Health Conference. Lubbock, TX.
- Taylor, C.M.** (2013, March). *Diversity, privilege, and social justice*, Texas Tech University, Difficult Dialogues Faculty Series Program, Lubbock, TX.
- Taylor, C.M.** (2012, November). *Crisis Response in Higher Education*, Texas Tech University, College of Nursing Staff Development Program, Lubbock, TX.
- Taylor, C.M.** (2012, September). *Access and Equity in the College of Nursing*, Texas Tech University, College of Nursing Staff Development Program, Lubbock, TX.
- Taylor, C.M.** (2011, November). *Diversity, privilege, and social justice*, Texas Tech University, Difficult Dialogues Faculty Series Program, Lubbock, TX.
- Taylor, C.M.** (2011, October). *Diversity dialogues: Campus climate*. Difficult Dialogues Student Program, Lubbock, TX. (Invited Facilitator).
- Taylor, C.M.** (2011, May). *Keeping the community in community service and community engagement*, Texas Campus Compact, Webinar (Invited Speaker).
- Taylor, C.M.** (2011, April). *Outreach and community engagement*. (Panelist). Diversity Conference, Texas Tech University, Lubbock, TX.
- Taylor, C.M.** (2010, February). *Re-defining research vs. scholarship: Engaged scholarship*. College of Education Faculty Council, Texas Tech University, Lubbock, TX. (Invited Speaker).
- Taylor, C.M.** (2010, January). *Engaged scholarship*. TTU Engaged and Integrated Scholar Lecture Series, Texas Tech University, Lubbock, TX. (Invited Inaugural Speaker).
- Taylor, C.M.** (2009, October) *Leadership development for women*. West Texas Association for Women in Science, Texas Tech University Health Sciences Center, Lubbock, TX. (Invited Keynote Speaker).
- Taylor, C.M.** (2009, July). *Diversity and the practical side of higher education*. Texas Tech University Cross Cultural Advancement Training Seminar, Lubbock, TX.

- Taylor, C.M.** (2009, March). *Race, gender and service-learning*. Texas Tech University, Teaching, Learning and Technology Center Service Learning Committee, Lubbock, TX.
- Taylor, C.M.** (2009, March). *Faculty council brownbag: Responsibility centered budgeting*. Texas Tech University College of Education, Lubbock, TX. (Invited Presenter).
- Taylor, C.M.** (2008, November). *Value of regional student affairs associations*. Roundtable discussion at the annual meeting of the Southern Association for College Student Affairs, Hilton Head, SC.
- Taylor, C.M.** (2008, June). *Generational leadership in student affairs*. National Association for Student Personnel Administrators Region III/SACSA Mid-Manager's Institute, Eastern Kentucky University.
- Taylor, C.M.** (2002, August). *Partnership building*. FASS VISTA Initiative In-Service Training, University of Florida

RESEARCH GRANTS & PROJECTS

Funded Projects

Seattle University

- Taylor, C.M.** (2020). Relationship Map for Educational Engagement. Seattle University, Endowed Mission Fund Grant, Center for Jesuit Education. Funded at \$1980.
- Taylor, C.M.** (2019). Virtual Graduate Writing Center Summer Project. Seattle University, College of Education, Summer Initiative Grant. Funded at \$ 13,600.
- Taylor, C.M.** (2019). Catholic Educational Leadership and Administration. Seattle University, Institute for Catholic Thought and Culture, Course Development Grant. Funded at \$3,000.
- Taylor, C.M.** (2015). Hypocrisy of higher education: Are 4-year public colleges gendered institutions? Seattle University, College of Education, Research Grant. Funded at \$1,890.

Texas Tech University

- Jones, S. J. (Co-Principal), & **Taylor, C. M.** (Co-Principal). (2014). Proposal for Development of Online Masters Degree in Higher Education. TTU WorldWide eLearning, Texas Tech University. Funded \$20,000.
- Walker, T.L. & **Taylor, C.M.** (Co-principal). (2013). Supplemental teacher training program – Preparing better teachers. U.S. Department of State, Implementation Grant, Funded at \$ 55,600.
- Jones, S.J. & **Taylor, C.M.** (Co-principal). (2010). College choice of rural high school students and transfer decisions of rural community college students across Texas. Texas Tech University, Division of Enrollment Management and Student Affairs, Research Grant. Funded at \$10,000.
- Jones, S.J., **Taylor, C.M.** (Co-principal), & Warnick, E.J. (2010). Hypocrisy of higher education: Are 2-year public colleges gendered institutions Texas Tech University, College of Education, Research Grant. Funded at \$1,964.
- Taylor, C.M.** (2008). (Principal). Generational leadership study of women in higher education: A pilot study, Texas Tech University, College of Education, Research Grant. Funded at \$1, 981.

University of Florida

Taylor, C.M. (2005). (Principal). Corporation of National Service Martin Luther King Jr. Day of Service Grant, \$3,000.

Taylor, C.M. (2004). (Principal). Florida Campus Compact Service Learning Initiative Mini-Grant, \$15,000.

Taylor, C.M. (2003). (Principal). Alachua/Bradford County Workforce Development Community Outreach Grant, \$100,000.

Taylor, C.M. (2002). (Principal). American Humanics Implementation Grant, \$10,000.

Taylor, C.M. (2001). (Principal). Florida Campus Compact Service Learning Initiative Mini-Grant, \$5,000.

Taylor, C.M. (2001). (Principal). Alachua/Bradford County Workforce Development Community Outreach Grant, \$50,000.

Taylor, C.M. (2001). (Principal). Florida Office of Collegiate Volunteer Improvement Grant, \$5,000.

Taylor, C.M. (2001). (Principal). FASS Initiative Service-Learning AmeriCorp VISTA Grant, in-kind, personnel.

Taylor, C.M. (2000). (Principal). Florida Office of Collegiate Volunteer Improvement Grant, \$20,000.

Taylor, C.M. (1999). (Principal). SUNY-Oneonta Volunteer Center Replication Grant, \$15,000.

Submitted Projects

Schultz, S. (Principal), **Taylor, C.M.** (Co-principal) and Pisani, S.(2020). Iterative Learning Environments to Improve STEM Identity in Non-traditional STEM Undergraduate. Submitted to National Science Foundation. Funding Request: \$ \$289,211.

Unfunded Projects

Schultz, S. (Principal), Queen, R (Co-principal) and **Taylor, C.M.** (Co-principal). (2019). Who can be a Scientist? Creating a universal template for meaningful and collaborative STEM outreach. Submitted to National Science Foundation. Funding Request: \$489, 156.

Taylor, C.M. (Principal). (2016). Race, Community Engagement, and the Ivory Tower. Submitted to the Spencer Foundation. Funding Request: \$50,000.

Davis, T.J , **Taylor, C.M.** (Co-principal), Cawthon, T., Cooper, D.L. Davis, T.J., Lancaster, J., and McDonald, B. (2014) "Evolution of Student Affairs Structures. Submitted to American College Student Personnel Foundation. Funding Request: \$2,000.

Taylor, C.M. (Principal), Cawthon, T., Cooper, D.L. Davis, T.J., Lancaster, J., and McDonald B. (2014). "Evolution of Student Affairs Structures. Submitted to NASPA Foundation. Funding Request: \$2,500

Castillo, L., **Taylor, C.M. (Co-principal)**, Pantoya, M. (Co-principal) and Ekwaro-Osire, S. (Co-principal). (2012) Transforming the Yellow Brick Road: A Path Way to the Integrated Scholar". To be submitted to National Science Foundation. Funding Request: \$1,200,000.

Taylor, C.M. (Principal) & Burley, Hansel (Co-principal). (2012). Reinventing College Readiness Curriculum for Middle Schoolers in Texas. To be submitted to Institute of Education Sciences. Funding request: \$398,000.

Taylor, C.M. (2012). Identity Development of College Students with "Hidden" Disabilities. Submitted to NASPA Foundation. Funding Request: \$4, 960.

Parker, A. (Principal) & **Taylor, C.M.** (Co-principal). (2011). Expanding participation of people with disabilities- Sierra Leone. Submitted to USAID. Funding request: \$300,000.

Jones, S.J. (Principal) & **Taylor, C.M.** (Co-investigator). (2010). The exploration of credit-based college transition programs and their impact on the college participation of rural students in Texas. Submitted to the Institute of Education Sciences. Funding request: \$1,525,013.

Richman, D., Wotson, W., **Taylor, C.M. (Co-investigator) & Lechtenberger, D. (2010). Meaningful relationships.** Submitted to the Texas Council for Development Disabilities. Funding request: \$143,237.

Taylor, C. M., Jacob, S., Jones, S, & Rodriguez, R. (2008). Graduate growth fund for the department of higher education, Texas Tech University Provost Office. Funding request: \$19,981.

Burley, H., & **Taylor, C.M. (2008)**. Improving outcomes for African American males in higher education: A synthesis of best practice, Texas Higher Education Coordinating Board. Funding request: \$20,000. RFP Retracted.

SYNERGISTIC ACTIVITIES – SERVICE

Service to the College/University

Seattle University, Seattle, Washington

- 2019- present** *Member:* Search Committee, Dean, College of Education
- 2019- present** *Member:* SU Academic Program Portfolop Review Working Group
- 2019- present** *Member:* SU ADVANCE Task Force on Promotion to Professor Guidelines
- 2018- 2019** *Member:* Seattle University Budget Advisory Committee
- 2018** *Name Reader:* Seattle University Commencement
- 2017 – 2019** *Member:* Seattle University Code of Conduct Review Committee
- 2017** *Name Reader:* Seattle University Commencement
- Member:* Search Committee, Sr. Administrative Assistant, College of Education
- 2016 – present** *Member:* Academic Assembly
- Planning Team Member:* Seattle University New Faculty Institute
- EDLR Admissions Liaison:* College of Education
- 2016** *Member:* Search Committee, Director of Professional & Organizational Development, Human Resources
- Member:* Summer Faculty Summer Workgroup, College of Education
- 2015** *Member:* Search Committee, Ed Administration Faculty, College of Education
- EDLR Curriculum Liaison:* College of Education

Texas Tech University, Lubbock, Texas

- 2014** *Member:* University Tenure Hearing Panel
Member: Teaching, Learning, and Communicating Through Diversity Council, Cross-Cultural Academic Advancement Center
Convener: Senate Study Committee, "Distance Learning Committee, University Faculty Senate
Member: Search Committee Assistant Director of Residence Life, Housing & Residence Life
- 2013** *Member:* Summer Compensation Ad Hoc Committee, University Faculty Senate
Member: Search Committee, Higher Education Faculty, College of Education
- 2013 -2015** *Open Teaching Faculty Fellow:* Cross-Cultural Academic Advancement Center
Member: Summer Compensation Ad Hoc Committee, University Faculty Senate
- 2012 - 2015** *Member:* University Faculty Senate
- 2011 – 2014** *Member:* University Discipline Committee
- 2011 – 2013** *Member:* University Strategic Planning Council Working Group
- 2011** *Chair:* Search Committee Higher Education Faculty, College of Education
- 2010** *Member:* Search Committee, Dean, College of Education
Member: University Faculty Resource Ad Hoc Committee
Conference Chair: Race, Ethnicity & Community Engagement in Higher Education
- 2009 – 2012** *Faculty Advisor,* Higher Education Student Association
- 2009** *Member:* Search Committee, Associate Dean, College of Education
- 2008 – 2015** *Member:* Graduate Faculty, College of Education
- 2008** *Member:* African American Summit Committee, College of Education
Member: Community Engagement Conference Committee, College of Education
Member: Ad-Hoc Committee on Graduate Assistantships, College of Education

Middle Tennessee State University, Murfreesboro, Tennessee

- 2008 – 2013** *Member:* Graduate Faculty, Jennings A. Jones College of Business
- 2007** *Member:* President's Excellence Awards Committee
- 2006 – 2008** *Member:* Faculty Senate Subcommittee of Faculty Climate *Member:* President's Commission on the Status of Women, *Member:* Athletic Minority Committee
Member: University African-American History Month Committee

University of Florida

- 2006** *Member:* Search Committee, Assistant Director for New Student Programs
- 2005** *Member:* Faculty Senate Committee on Service-Learning
- 2004– 2006** *Member:* University Scholarship of Engagement Committee **2004**
Member: Search Committee, Vice President of Student Affairs
- 2003** *Member:* Search Committee, Assistant Dean for Off-Campus Involvement
- 2003 – 2006** *Member:* University Sustainability Taskforce
Member: UF / East Gainesville Alliance Taskforce
- 2002** *Member:* Student Health Care Fee Committee
- 2000 – 2002** *Chair:* Student Affairs Community Service Committee
- 1999-2001** *Member:* University Housing Committee
Member: Student Affairs Leadership Committee

Nova Southeastern University

1996 – 1997 *Member: Undergraduate Orientation Committee*
Chair: Office of Student Life Graduate Assistant Selection Committee

Service to the Profession

2015 – present Editorial Board, *Journal of Student Affairs Research and Practice*
2014 -2018 Editorial Board, *College Student Affairs Journal*
2013 Conference Planning Team Member, *National Outreach Scholarship Consortium*
 at Texas Tech University
 Award Committee Member, *American College Personnel Association*
2012 Award Committee Member, *American College Personnel Association*
 Emerging Engagement Scholars Workshop Mentor, *National Outreach*
 Scholarship Consortium
2011 – present Manuscript Reviewer, *Journal of Diversity in Higher Education*
 Manuscript Reviewer, *Leadership & Organization Development Journal*–
 Chair, Race and Ethnicity in Community Engagement Symposium, *National*
 Outreach Scholarship Consortium at Texas Tech University
 Next Generation Conference Planning Committee, Assessment Co-Chair,
 American College Personnel Association
2010 Grant Reviewer, *Florida Campus Compact*, Day Institute Grant Proposals Advisory
 Board, *Texas Campus Compact/ The Campus toCommunity Coalition of*
 Texas, 2010-2013
 NASPA Region III/SACSA Mid-Manager’s Institute Faculty In Residence, *Student*
 Affairs Administrators in Higher Education (NASPA)
2009 Manuscript Reviewer, *Journal of Thought*
2008 Past President, *Southern Association of College Student Affairs*
2007 President, *Southern Association of College Student Affairs*
 NASPA Region III/SACSA Mid-Manager’s Institute Director, *Student Affairs*
 Administrators in Higher Education (NASPA)
2006 President-Elect, *Southern Association of College Student Affairs*
 NASPA Region III/SACSA Mid-Manager’s Institute Faculty In Residence, *Student Affairs*
 Administrators in Higher Education (NASPA)
 Co-chair, Advisory Council, *Florida Campus Compact*
2006 Blue Ribbon Task Force on SACSA’s Future, member, *Southern Association of College*
 Student Affairs
 Local Arrangements Chair, Conference Planning Team, *Southern Association of College*
 Student Affairs
 Co-chair, Advisory Council, *Florida Campus Compact*
 Member, *Florida Compact Consulting Corp*
2005 Co-chair, Advisory Council, *Florida Campus Compact*
 Member, *Florida Compact Consulting Corp*
2004 Information Technology Committee Chair, *Southern Association of College Student*
 Affairs
 Sponsored Program Chair, Convention Planning Committee - Philadelphia,
 American College Personnel Association
 Vice President for Media, *Southern Association of College Student Affairs*
 Co-chair, Advisory Council, *Florida Campus Compact*
 Member, *Florida Compact Consulting Corp*

- 2003** Vice President for Media, *Southern Association of College Student Affairs*
Co-chair, Advisory Council, *Florida Campus Compact*
- 2002** Vice President for Media, *Southern Association of College Student Affairs*
Co-chair, Advisory Council, *Florida Campus Compact*
- 2001** Chair- Volunteer Service-Learning, Convention Planning Committee - Boston
American College Personnel Association

SERVICE TO THE COMMUNITY

- 2013 – present Student Affairs Cancer Foundation, Board of Directors
- 2011- 2017 Frenship Independent School District, College Readiness Project Consultant
- 2005- 2006 Gainesville-Alachua Regional Airport Authority, Board of Directors 1998 – 2003
Volunteer Center of Alachua County
President, 2002
President-elect, 2001
Board of Directors, 1998 - 2003

ACADEMIC AWARDS and ACHIEVEMENTS

- Texas Tech University, Cross Cultural Academic Advancement Center, Opening Teaching Concept Fellow, 2013- 2015.
- Texas Tech University, College of Education, President's Excellence in Diversity and Equity Award, 2013
- Virginia Tech University, Center for Organizational and Technological Advancement, Engagement Academy, Class of 2012
- Texas Tech University, Institutional Diversity, Equity, and Community Engagement, Institute of Inclusive Excellence Fellow, 2012- 2015
- Texas Tech University, Institutional Diversity, Equity, and Community Engagement, Institute of Inclusive Excellence, Class of 2012
- Texas Tech University, Cross Cultural Academic Advancement Center, Difficult Dialogues Fellow, 2012- 2015
- Middle Tennessee State University, Intercultural and Diversity Affairs, Administrator of the Year, 2007
- Gainesville Area Chamber of Commerce, Gainesville, Florida, Leadership Gainesville Class XXI. 2006
- University of Florida, Division of Student Affairs, Dr. James E. Scott Bridging the Gap Award, 2003 Student Affairs Administrators in Higher Education (NASPA), NASPA Region III/SACSA Mid-Manager's Institute Class of 2002
- University of Florida, Division of Student Affairs, Art Sandeen Outstanding New Professional Award, 2000.
- Student Affairs Administrators in Higher Education (NASPA), NASPA Region III/SACSA New Professional's Institute Class of 1995

PROFESSIONAL MEMBERSHIPS

International Leadership Association (ILA), 2015- present
American Educational Research Association (AERA), 2014- present
Association for the Study of Higher Education (ASHE), 2008-present
American College Personnel Association (ACPA), 1994-present
Student Affairs Administrators in Higher Education (NASPA), 1994-present
Southern Association for College Student Affairs (SACSA), 1994-present

OTHER INDICATORS OF SCHOLARSHIP

Book Reviews

2016 Editorial Advisory Board. (2017) Delano-Oriaran, De Pere, Penick-Parks, and Fondrie (Eds.).
Culturally Engaging Service-Learning in Diverse Communities. IGI Global.

Degree Programs & Curriculum Reviews

2016 Doctoral Dissertation Review in Educational Leadership for Social Justice, Loyola Marymount University.
2016 Doctoral Program in Educational Leadership, University of Portland.

Evaluations

2014 Texas Tech University, G10-Texas Tech University Education Exchange Project, Faculty in Residence.

Texas Tech University, National Wind Resource Center, NWRC Summer Institute 2013

Texas Tech University, National Wind Resource Center, NWRC Summer Institute

2011-2015

Frenship Independent School District, Terra Vista School College Readiness Program

2009 Texas Tech University, Division of Institutional Diversity Equity, and Community Engagement, Mentor Tech Program

Program Development

2014 Online Masters in Higher Education, Texas Tech University

2009 Graduate Certificate in Higher Education Administration, Texas Tech University

Doctoral Committees

Seattle University Doctoral Chair	Type	Department/I nstitution	Status	Title	Employment Institution
David Orozco	Ed.D	EPL (SU)	Active	Student	
Obed Kabanda	Ed.D	EOLL (SU)	Active	Student	
Chase Huffman	Ed.D	EOLL (SU)	Active	Student	
Alicia Al-Ayran	Ed.D	EOLL (SU)	Active	Student	
Angela Griffin	Ed.D	EOLL (SU)	Active	Student	
Shukri Olow	Ed.D	EOLL (SU)	Active	Student	
Annisia Heard- Johnson	Ed.D	EOLL (SU)	Active	Student	
Cristine Fowler	Ed.D	EPL (SU)	Completed	Student	
Vicki Rozell	Ed.D	EPL (SU)	Completed	Student	
Supanee McLean	Ed.D	EPL (SU)	Completed	Student	
Sheila Watson	Ed.D	EPL (SU)	Completed	Student	
Tony Vo	Ed.D	EPL (SU)	Completed	Student	
Erik Engstrom	Ed.D	EPL (SU)	Completed	Student	
Gena Lux	Ed.D	EPL (SU)	Completed	Student	
Amity Butler	Ed.D	EPL (SU)	Completed	Student	
Shurla Rogers-Thibou	Ed.D	EPL (SU)	Completed	Student	
Almas Alawood	Ed.D	EPL (SU)	Completed	Student	
Kholood Alabdullatif	Ed.D	EPL (SU)	Completed	Student	
Karl Stumo	Ed.D.	EPL (SU)	Completed	VP	Concordia College
Someireh Amirfaiz	Ed.D	EPL (SU)	Completed	Ex. Director	Atlantic Street Center
Audrey Hudgins	Ed.D.	EPL (SU)	Completed	Instructor	Seattle University
O. David Jackson	Ed.D.	EPL (SU)	Completed	CEO	Jaxx Inc.
Gina Lopardo	Ed.D.	EPL (SU)	Completed	Director	Seattle University
Rajesh Natarajan	Ed.D.	EPL (SU)	Completed	Manager	Microsoft
K. Francesca Nico	Ed.D.	EPL (SU)	Completed	Director	Seattle University
Kristina Neil	Ed.D.	EPL (SU)	Completed	Teacher	Insight School of Washington
Myung Park	Ed.D.	EPL (SU)	Completed	Director	Pierce College
Frederick Rundle	Ed.D.	EPL (SU)	Completed	A. Superintendent	Mercer ISD
Janie Sacco	Ed.D.	EPL (SU)	Completed	Assist. Director	Saint Martin's University
Dana Stiner	Ed.D.	EPL (SU)	Completed	Assist. Principal	Kent School District
James Walker	Ed.D.	EPL (SU)	Completed	Retired	Boeing
Doctoral Member	Type	Department/ Institution	Status		
Daryl Wright	Ed.D	EPL (SU)	Complete	Student	
Andrew Johnson	Ed.D	EPL (SU)	Complete	Student	
Todd Martinez- Simmons	Ed.D	EPL (SU)	Complete	Student	
Britney Holmes	Ed.D	EPL (SU)	Complete	Student	
Jenai Choi	Ed.D	EPL (SU)	Complete	Student	
Alejandro Vega- Gutierrez	Ed.D	EPL (SU)	Complete	Student	
Jennifer Fowler	Ed.D	EPL (SU)	Complete	Student	
Adekunbi Ajiboye	Ed.D	EPL (SU)	Complete	Student	

Heather Anderson-James	Ed.D	EPL (SU)	Complete	Student	
John Reinert	Ph.D	TEELP (UNM)	Complete	Student	
Erin Fulner	Ed.D.	EPL (SU)	Completed	S. Associate Director of the Center for Professional Development	Seattle University

Texas Tech University

	Type	Department/ Institution	Status	Title	Employment Institution
Thomas Sneed	Ed.D.	EPL (TTU) EPL	Completed	Director Ass.	Cypress-Fairbanks
David Abercia	Ph.D.	(TTU)	Completed	Provost	ISD U California,
Adrien Bennings	Ph.D.	EPL (TTU)		Director	Santa Cruz Texas Tech University
Christina Leisinger	Ph.D.	EPL (TTU)	Completed	VP	West Texas A&M
Shelley Ducatt	Ph.D.	EPL (TTU)	Completed	Associate Dean	Florida State University
Karla Chapman	Ph.D.	EPL (TTU)	Completed	Associate Dean	Texas Tech University
Robert Shindell	Ph.D.	EPL (TTU)	Completed	Adjunct Professor	Concordia University
Kenneth Gassiot	Ph.D.	EPL (TTU)	Completed	VP	Toccoa Falls College
Sofia Chapman	Ph.D.	EPL (TTU)	Completed	Director	Texas Tech University
Sheyleah Harris-Plant	Ph.D.	EPL (TTU)	Completed	Instructor	South Plains College
Heather Martinez	Ph.D.	EPL (TTU)	Completed	Director	Texas Tech University
Doctoral Member	Type	Department	Status		
Vickie Natale	Ed.D.	EPL (TTU)	Completed		Northern Kentucky University
Valerie Steiner	Ph.D.	EPL (TTU)	Completed	Unknown	
Erika Marie Warnick	Ph.D.	EPL (TTU)	Completed	Assistant Professor of Reading.	South Plains College
Andrea Tawney	Ph.D.	EPL (TTU)	Completed	Associate Vice Chancellor for Institutional Advancement	Texas Tech University Health Sciences Center, El Paso,
John Indiatsi	Ph.D.	C& I (TTU)	Completed	Director of Advising	UT Permian Basin
Craig Morton	Ph.D	EPL (TTU)	Completed	Associate Director	Texas Tech University
Jackolyn Morgan	Ph.D.	EPL (TTU)	Completed	Deceased	
Rubuni Pasupathy	Ph.D.	EPL (TTU)	Completed	Associate Professor	Texas Tech University Health Sciences Center at Abilene